

Long Term Plan Nurture 2023-24

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Identity and Self Halloween	Traditions around the World Christmas	Fairy Tales Grimm Valentine's	Mythical Beasts Easter	Life & Living Processes Sports Events	Around the World Holidays and Travel

Half Termly Careers Focus

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fire Fighters	Meteorologist	Construction Workers	Armed Forces	Vets	Pilots

Daily Curriculum Focus: Boxall Strands

	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Monday	A1 A3	E2 H5	I1	F2 F3
Tuesday	B1 B2	F1 J2	J1	G3 H3
Wednesday	C1 C2	G1	A2 A4	D4
Thursday	D1 D2	G2 H1	B3 C3	H5
Friday	E1	H2 H4	D3 I2	A5 G4

Long Term Plan Nurture 2023-24

A – Gives purposeful attention

- 1 Listens with interest when an adult explains something to the group
- 2 Makes appropriate and purposeful use of the materials/equipment provided by the adult without the need for continuing direct support
- 3 Listens, attends and does what is required when the adult addresses a simple positive request specifically to him/her.
- 4 Is adequately competent and self-reliant in managing basic personal needs.
- 5 Participates in adult led activities.

B – Participates constructively

- 1 Shows awareness of happenings in the natural world, is interested, curious, and genuinely seeks explanations.
- 2 Shows genuine interest when another young person relays a personal experience; pays attention and gains from experience.
- 3 Is reasonably able to prepare for planned tasks, organise required equipment and clear away.

C – Connects up Experiences

- 1 Of his/her own accord, returns to and completes a satisfying activity that has been interrupted.
- 2 Recalls information of relevance to something s/he reads or hears about, makes a constructive link.
- 3 Communicates a simple train of thought with coherence.

D – Shows insightful involvement

- 1 Appreciates a joke or is amused by an incongruous statement or situation.
- 2 Makes constructive and reciprocal friendships which provide companionship.
- 3 Responds to narrative stories with appropriate feeling; can identify text characteristics.
- 4 Shows curiosity and constructive interest when something out of the ordinary happens.

E – Engages cognitively with peers

- 1 Contributes to the course of a co-operative and developing activity with two or more young people and shows some variation in the roles s/he takes.
- 2 Engages in conversation with another young person.

Long Term Plan Nurture 2023-24

F – Is emotionally secure

- 1 Takes appropriate care of something s/he has made or work s/he has done.
- 2 Looks up and makes eye contact when an adult is nearby addresses them by name.
- 3 Turns to an adult for help, reassurance or acknowledgement, in the expectation that support will be forthcoming.

G – Is biddable and accepts constraints

- 1 Is able to bring to a close an enjoyable activity with the adult, with adequate warning, makes a general request to the group
- 2 Works alongside another young person who is independently occupied, without interfering or causing disturbance.
- 3 Complies with specific verbal prohibitions on his/her personal use of equipment.
- 4 Sits reasonably still without talking or causing disturbance when an adult makes a general request to a group of young people for their attention.

H – Accommodates others

- 1 Makes and accepts normal physical contact with others.
- 2 Gives way to another young person's legitimate need for the equipment s/he is using by sharing it.
- 3 Maintains acceptable behaviour and functions adequately when the day's routine is disturbed.
- 4 Makes an appropriate verbal request to a young person who is in his / her way or has something s/he needs.
- 5 Accommodating to other young people when they show friendly and constructive interest in joining his/her activity or group.

I – Responds constructively to others

- 1 In freely developing group activities s/he constructively adapts to their ideas and suggestions.
- 2 Shows genuine concern and thoughtfulness for other people; is sympathetic and offers help.

J – Maintains internalised standards

- 1 Abides by the rules of an organised group activity. Interacts, co-operates and continues to take part for the full duration of the activity.
- 2 Accepts disappointments.