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| **Blue** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **KS3** | **Studying Plays –****Blood Brothers &****Our Day Out** Reading Tasks: Find information / Identify true or false statements / Compare similarities or differences between texts / Identify purpose (argue or persuade, inform, entertain, advise) Writing Tasks: Writing from a viewpoint | **Viewpoints & Perspectives: Non-Fiction texts**Reading Tasks: Find information / Identify true or false statements / Compare similarities or differences between texts / Identify purpose (argue or persuade, inform, entertain, advise) Writing Tasks: Writing from a viewpoint  | **Studying a Novel -****Holes**Reading Tasks: Find information / Identify true or false statements / Compare similarities or differences between texts / Identify purpose (argue or persuade, inform, entertain, advise) Writing Tasks: Writing from a viewpoint (to argue or to persuade | **Studying Poetry &** **Non-Fiction – Blue Planet**Reading Tasks: Analyse writer’s use of language / Analyse the writer’s use of structure / Analyse an opinion about a textWriting Tasks: Picture Stimulus - descriptive writing; short story; opening to a story / Diary or Journal writing | **Fiction & Media -** **Escape from Pompeii &****Stone Age Boy**Reading Tasks: Find information / Identify true or false statements / Compare similarities or differences between texts / Identify purpose (argue or persuade, inform, entertain, advise) Writing Tasks: Writing from a viewpoint  | **Short Stories &****Shakespeare**Text Types: Novels / Short Stories / Novellas / Comics / Graphic NovelsReading Tasks: Find information / Identify true or false statements / Compare similarities or differences between texts / Writing Tasks: Writing for an audience / Writing for entertainment / Planning writing / Illustrating / Picture Stimulus - descriptive writing; short story; opening to a story |
| **Y10** | **Stimulus Texts: A Range of Autobiographies & Biographies**GCSEPaper 1 Reading Q1 – 4Paper 1 Writing Q7 or 8InferenceLanguage AnalysisStructural AnalysisWriting to argue or persuadeEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 1 Reading Q5 – 6Paper 1 Writing Q7 or 8InferenceLanguage AnalysisEvaluationWriting to argue or persuadeEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 2 Reading Q1 – 4Paper 2 Writing Q7 or 8InferenceSynthesisLanguage AnalysisStructural AnalysisCreative writingEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 2 Reading Q5 – 6Paper 2 Writing Q7 or 8InferenceSynthesisLanguage AnalysisStructural AnalysisCreative writingEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 1 Reading Q1 – 6Paper 1 Writing Q7 or 8InferenceEvaluationLanguage AnalysisStructural AnalysisWriting to argue or persuadeEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 2 Reading Q1 – 6Paper 2 Writing Q7 or 8InferenceSynthesisLanguage AnalysisStructural AnalysisCreative writingEntry Level & Functional Skills Units as appropriate |
| **Y11** | **Stimulus Text: Jekyll & Hyde** GCSEPaper 1 Reading Q1 – 6Paper 1 Writing Q7 or 8InferenceEvaluationLanguage AnalysisStructural AnalysisWriting to argue or persuadeEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 2 Reading Q1 – 6Paper 2 Writing Q7 or 8InferenceSynthesisLanguage AnalysisStructural AnalysisCreative writingEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 1 Q1 – 8Paper 2 Q1 – 8InferenceEvaluationSynthesisLanguage AnalysisStructural AnalysisWriting to argue or persuadeCreative writingEntry Level & Functional Skills Units as appropriate | **Stimulus Text:** GCSEPaper 1 Q1 – 8Paper 2 Q1 – 8InferenceEvaluationSynthesisLanguage AnalysisStructural AnalysisWriting to argue or persuadeCreative writingEntry Level & Functional Skills Units as appropriate | Exam PreparationEntry Level & Functional Skills as appropriate |  |

**Half Termly Career Focus**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Blue** | Transferable Skills | Journalist | Marine Biologist | Train Driver | Astronaut | Police Officer |
| **Green** | Photographer | Member of the Armed Forces | Zoo Keeper | Newspaper Editor | Farmer / Agricultural Worker | Stonemason |