

Reflection Time Marking Duke of Edinburgh's Award Skills Matrix



Level	Skills Descriptor
Inquirers	Pupils develop their natural curiosity. Pupils acquire the skills necessary to conduct inquiry and research and show independence in learning. Pupils actively enjoy learning, and this love of learning will be sustained throughout their lives.
Knowledgeable	Pupils explore concepts, ideas, and issue that have local and global significance. In so doing, pupils acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	Pupils exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	Pupils understand and express ideas and information confidently and creatively in a variety of modes of communication. Pupils work effectively and willingly in collaboration with others.
Principled	Pupils act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. Pupils take responsibility for our actions and their consequences.
Open-minded	Pupils understand and appreciate their own cultures and personal histories, and are open to the perspectives, values, and traditions of other individuals and communities. Pupils are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.
Caring	Pupils show empathy, compassion, and respect towards the needs and feelings of others. Pupils have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Adventurous	Pupils approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. Pupils are brave and articulate in defending their beliefs.
Balanced	Pupils understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for themselves and others.
Reflective	Pupils give thoughtful consideration to their own learning and experience. Pupils assess and understand their strengths and limitations in order to support their learning and personal development.