

**PE and Sport Premium Action Plan**

**2024-2025**

Written: Sept 2024

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Awaiting ratification by Pupil Premium Link Governor: Candace Steele

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| Allocation of Funding 2024-2025  £16,180 | | |
| Primary PE and Sports Premium Key Indicators of improvement:  ***Key Indicator 1:*** The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  ***Key Indicator 2:*** The profile of PE and Sport is raised across the primary curriculum  ***Key Indicator 3:*** Increase confidence, knowledge and skills of all primary staff in teaching PE and sport  ***Key Indicator 4:*** Ensure a broader experience of sports and activities are offered to all primary pupils  ***Key Indicator 5:*** Increased participation in competitive sport for primary pupils. | | |
| Objective 1: To increase skills of all primary staff involved in the teaching of PE and Sport. ***Links to Key Indicator 1 and 3.*** | | |
| Actions | Cost | Intended Impact |
| To provide modelled coaching and mentoring opportunities for all teaching staff and STLAs. | ***£1468 Shape Learning*** Partnership 36 weeks of coaching delivered with teachers and STLAs working alongside. | To improve staff confidence, knowledge and skills when teaching Active Personal Development (APD), including those Teachers who are new to school and ECTs. |
| **Evidence:** Lesson observations, planning documents, Climate walks, Staff feedback. Pupil and parent feedback. Staff performance management.  **Sustainability**:  The undertaking of shared teaching and coaching alongside a trained coach from the School Sports Partnership will ensure that capacity and capability is increased across school, improving overall sustainability. Increased pedagogy will mean that more pupils will have their learning needs and the quality of lessons will improve for future years. | | |

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| Objective 2: To ensure that the PE and Sport subject co-ordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school. ***Links to Key Indicator 2.*** | | |
| Actions | Cost | Intended Impact |
| To ensure the profile of physical activity and sport remains high by holding a ‘Keeping Healthy’ week with a range of providers and engaging activities such as sports days and PHRE lessons taught around the importance of being physically and mentally healthy. | £200 to be shared for both sites | To increase pupil’s knowledge of how to ‘keep healthy’ both physically and mentally leading to better general life and social skills. |
| To provide a range of healthy snacks and breakfasts for the children as part of Tutor Time to promote healthy and active lifestyles and personal well- being. | £720 to be shared for both sites | To increase pupil’s knowledge of how to ‘keep healthy’ both physically and mentally leading to better general life and social skills. |
| **Evidence:** Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.  **Sustainability**:  Esteem North will ensure that all pupils are as active and healthy as possible. Through regular CPD, support from SSP, reflective practice and Curriculum Development Reviews, all staff will encourage engagement of all pupils and provide suitable adaptations to meet their individual needs (SEND /PIP) | | |

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| Objective 3: To ensure there is a high emphasis on regular physical activity across the primary sites by continuing to improve the resources and opportunities available to support the academy’s ethos of ‘Keeping Healthy’ and being active both within school and at home. ***Links to Key Indicator 1.*** | | |
| Actions | Cost | Intended Impact |
| To purchase and replenish broken equipment which will continue to support the continuation of ‘Active lessons’ as part of the government initiative of 30 minutes of structured physical activity within the school day | £2000 to be split between HP and BH | To sustain and increase physical activity of pupils across school within the teaching time of a traditional school day |
| To ensure that the website is compliant and provides links to encourage all pupils to take part in physical activity outside of school for at least 30 minutes every day. | NIL | To encourage families to take part in physical activity outside of the school day. |
| To establish a breadth of enrichment activities which are delivered by a range of different providers (Boxing, Martial Arts, Boccia, Archery and swimming 25-26) and offer a range of physical activities catering for the needs of different ages and cohorts of pupils across the academy | Swimming sessions provided apply Feb 25  £880  Archery in with Shape money  Rock Climbing | To increase pupil’s participation in physical activities  To encouragement the development of talents |
| **Evidence:** Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources.  **Sustainability**: A better awareness of the changes which can be made to improve pupil’s health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week.  Session plans produced in school ensure staff can revisit sessions with future year groups. | | |

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| Objective 4: To broaden the experiences of sport and physical activity across the academy. ***Links to Key Indicator 4.*** | | | | |
| Actions | Cost | | Intended Impact | |
| To ensure that pupils are introduced into a range of different sporting and adventurous physical activities (such as riding a bike, climbing, canoeing, boules, Soft Play, **ten pin bowling, Archery, Outdoor Adventurous Activities**  and Horse Riding) through using a range of specialised providers including AP. | Outdoor Adventurous Activities £3000  Havenswood fortnightly  £7920 per year including transport  Bikeability Free | | To increase pupil’s participation in physical activities  To broaden opportunities for new experiences and develop confidence and wellbeing.  To encourage the development of talents | |
| **Evidence:** Pupil voice, staff feedback, parental feedback, newsletters, school games mark award  **Sustainability**: Pupils to have more confidence allowing them to embark in new challenges and experiences later on in life. | | | | |
| Objective 5: To continue to increase the opportunities for all pupils to participate in new and competitive sports as well as having opportunities to access extra-curricular activities linked to PE, locally and regionally. ***Links to Key Indicators 4 and 5.*** | | | | |
| Actions | | Cost | | Intended Impact |
| To subscribe to the Chesterfield School Sports Partnership as part of their renewed scheme of packages | | £1468 affiliation as same costing in objective 1 for Shape Learning Partnership | | To continue to promote the pupils’ engagement with competitive opportunities, locally with other schools |
| To take part in appropriate sporting events as organised by the Chesterfield School Sports Partnership. | | Part of affiliation to Shape money | |  |
| To take Year 6 pupils to the secondary school as part of transition to participate in PE lessons, as and when appropriate. | |  | | To increase opportunities of collaboration and transition through delivery of PE. |
| To provide pupils with the opportunity to take part in event days (such as sports days and swimming galas) linking with local schools, and the Esteem MAT. | | Part of affiliation to Shape money | |  |
| **Evidence:** Pupil voice, staff feedback, parental feedback, newsletters, school games mark award  **Sustainability**: Pupils have a good attitude towards competitive opportunities. There is a positive ethos around competing and participating building towards one of good sportsmanship which is carried through the primary sites. | | | | |