|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **KS3**  **Blue** | **Plays – Blood Brothers &**  **Our Day Out**  Reading Tasks: Find information / identify true or false statements / make predictions / identify purpose / explore relationship between context and text / explore writer’s intentions  Writing Tasks: Writing from a viewpoint / writing a monologue / writing a short play | **Non-Fiction - Viewpoints & Perspectives**  Reading Tasks: Find information / identify true or false statements / compare similarities or differences between texts / identify purpose / explore writer’s intentions  Writing Tasks: Writing from a viewpoint / writing to inform or explain | **Novel - Holes**  Reading Tasks: Find information / analyse writer’s use of language / analyse writer’s use of structure / identify purpose / explore writer’s intentions  Writing Tasks: Writing from a viewpoint / writing to argue or to persuade | **Poetry – Poetry in Media**  Reading Tasks: Analyse poet’s or writer’s use of language / analyse the poet’s or writer’s use of structure / Analyse an opinion about a text  Writing Tasks: Descriptive writing; short story / opening to a story | **Fiction - Escape from Pompeii & Stone Age Boy**  Reading Tasks: Find information / identify true or false statements / compare similarities or differences between texts / identify purpose / analyse writer’s use of language / analyse writer’s use of structure  VIPERS - Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence/Summarise  Writing Tasks: Writing from a viewpoint / diary or journal writing | **Short Stories &**  **Shakespeare**  Reading Tasks: Find information / identify true or false statements / compare similarities or differences between texts / explore relationship between context and text  Writing Tasks: Writing for an audience / writing for entertainment / planning writing / short story / opening to a story |
| **Y10** | **Non-Fiction - Autobiographies & Biographies**  GCSE:  Paper 1 Reading Q1 – 4  Paper 1 Writing Q7 / 8  Inference  Language Analysis  Structural Analysis  Writing to argue or persuade  Entry Level & Functional Skills Units as appropriate | **Fiction - Thrillers**  GCSE:  Paper 1 Reading Q5 – 6  Paper 1 Writing Q7 / 8  Inference  Language Analysis  Evaluation  Creative writing  Entry Level & Functional Skills Units as appropriate | **Fiction & Non-Fiction - Journeys**  GCSE:  Paper 2 Reading Q1 – 4  Paper 2 Writing Q7 / 8  Inference  Synthesis  Language Analysis  Structural Analysis  Writing to argue or persuade  Entry Level & Functional Skills Units as appropriate | **Fiction - Heroes & Villains**  GCSE:  Paper 2 Reading Q5 – 6  Paper 2 Writing Q7 / 8  Inference  Synthesis  Language Analysis  Structural Analysis  Creative writing  Entry Level & Functional Skills Units as appropriate | **Fiction & Non-Fiction - Crime & Punishment**  GCSE:  Paper 1 Reading Q1 – 6  Paper 1 Writing Q7 or 8  Inference  Evaluation  Language Analysis  Structural Analysis  Writing to argue or persuade  Entry Level & Functional Skills Units as appropriate | **Non-Fiction - Travel Writing**  GCSE:  Paper 2 Reading Q1 – 6  Paper 2 Writing Q7 or 8  Inference  Synthesis  Language Analysis  Structural Analysis  Creative writing  Entry Level & Functional Skills Units as appropriate |
| **Y11** | **Introduction to AOs – Fiction - Jekyll & Hyde**  GCSE:  Reading AOs 1-3  Writing AOs 5 & 6  Inference  Evaluation  Language Analysis  Structural Analysis  Paper 2 Creative Writing  Entry Level & Functional Skills Units as appropriate | **Non-Fiction - Identity**  GCSE:  Reading AOs 1-4 with focus on 4  Writing AOs 5 & 6  Inference  Synthesis  Language Analysis  Structural Analysis  Paper 1 Transactional Writing  Entry Level & Functional Skills Units as appropriate | **Fiction - Contemporary Texts**  GCSE:  Paper 1 Skills (R&W)  AO focussed but paper-specific and exam formatted  Inference  Evaluation  Synthesis  Language Analysis  Structural Analysis  Paper 1 Transactional Writing  Entry Level & Functional Skills Units as appropriate | **Paper 2 Focus**  GCSE:  Paper 2 Skills (R&W)  Revision of all AOs  AO focussed but paper-specific and exam formatted  Inference  Evaluation  Synthesis  Language Analysis  Structural Analysis  Paper 2 Creative Writing  Entry Level & Functional Skills Units as appropriate | **Paper 1 Focus**  GCSE  Paper 1 Skills (R&W)  Revision of all AOs  AO focussed but paper-specific and exam formatted  Inference  Evaluation  Synthesis  Language Analysis  Structural Analysis  Paper 1 Transactional Writing  Entry Level & Functional Skills as appropriate | Functional Skills 1/2 as appropriate |

**Secondary English Half Termly Career Focus**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Blue KS3** | Jobs in the Theatre Industry | Sales and PR | Prison Guard/ Officer/ Warden | Jobs in the Music Industry | Archaeologist | Police Officer |
| **Green KS3** | Photographer | Member of the Armed Forces | Zookeeper | Newspaper Editor | Farmer / Agricultural Worker | Stonemason |
| **Y10** | Transferable Skills | Special Effects Team | Skills Builder | Train Driver | Journalist | Marine Biologist |
| **Y11** | Doctor | Marketing | Cabin Crew | News Reporter | My Future | N/A |